Success & Survival & Teaching - April 9-11, 2019 - Riverside Hotel, Ft. Lauderdale, Florida

This conference is for faculty, administrators, and students who want to explore effective teaching strategies and to share results from their own teaching efforts. The organizers will focus on the following topics: development of effective teaching strategies, technology and its role in education, leadership and administration in higher education, assessment of student learning, and student retention. The conference is designed to provide opportunities for professional growth, networking, and collegial interaction. It includes panel discussions, workshops, and plenary sessions.

Each participant can receive institutional research, graduate student career planning, program administration, student support services, academic advising, and multiculturalism on college and humanities. Other foci of interest include methods they have used to help students succeed in various academic areas such as research and learning strategies.

Generally, there are 50 to 70 sessions, where support personnel, administrators and others who are involved with higher education can present their research, teaching strategies, and experiences. There are two types of sessions - concurrent and keynote. The concurrent sessions are divided into 15-minute and 30-minute presentations, and each keynote presentation lasts one hour.

All conference activities take place at the Riverside Hotel.

**Monday, April 8, 2019**
- 7:00 - 8:30 am: Complimentary breakfast for attendees staying at the Riverside Hotel.
- 8:30 - 8:45 am: Morning Announcements
- 8:45 - 10:00 am: Concurrent Sessions
- 10:00 - 11:45 am: Concurrent Sessions
- 11:45 am - 1:00 pm: Lunch provided by TASS
- 1:00 - 4:45 pm: Concurrent Sessions

**Tuesday, April 9, 2019**
- 7:00 - 8:30 am: Complimentary breakfast for attendees staying at the Riverside Hotel.
- 8:30 - 8:45 am: Morning Announcements
- 8:45 - 10:00 am: Concurrent Sessions
- 10:00 - 11:45 am: Concurrent Sessions
- 11:45 am - 1:00 pm: Lunch provided by TASS
- 1:00 - 4:45 pm: Concurrent Sessions

**Wednesday, April 10, 2019**
- 7:00 - 8:30 am: Complimentary breakfast for attendees staying at the Riverside Hotel.
- 8:30 - 9:45 am: Concurrent Sessions
- 9:45 - 11:00 am: Concurrent Sessions
- 11:00 am - 12:15 pm: Concurrent Sessions
- 12:15 - 2:00 pm: Concurrent Sessions
- 2:00 - 3:15 pm: Concurrent Sessions
- 3:15 - 4:30 pm: Concurrent Sessions
- 4:30 - 5:45 pm: Concurrent Sessions

**Thursday, April 11, 2019**
- 7:00 - 8:30 am: Complimentary breakfast for attendees staying at the Riverside Hotel.
- 8:30 - 9:00 am: Closing Remarks by the Conference Coordinators
- 9:00 - 10:00 am: Concurrent Sessions
- 10:00 - 11:15 am: Concurrent Sessions
- 11:15 am - 1:00 pm: Lunch provided by TASS
- 1:00 - 4:45 pm: Concurrent Sessions

**Keynote Speakers**

**Dr. Lane Glenn**
- Speaker: Dr. Lane Glenn
- Date: April 9, 2019
- Time: 1:00 - 2:15 pm

**Dr. Norman Stahl**
- Speaker: Dr. Norman Stahl
- Topic: Teaching Strategies for Marginal Students
- Date: April 9, 2019
- Time: 3:30 - 4:45 pm

**Conference Coordinators**
- Molly Minus (mollym@stedwards.edu)
- David Kelley (dkelley@necc.mass.edu)
- Sharon McDermott (smcdermot@necc.mass.edu)

**Conference Website**
- Visit the TASS home page at www.tassconference.org.
- Information on TASS, subscribe to the TASS mailing list on the TASS home page.
- For registration information, contact David Kelley at dkelley@necc.mass.edu or Sharon McDermott at smcdermot@necc.mass.edu.

**Sponsors**
- SPONSORED BY TASS

**Conference Schedule**

**PROPOSAL SUBMISSION**

**Submit your proposal on-line at:**

**Please provide the following information:**

1. Title of the proposal
2. Primary Presenter/Contact Information
3. Affiliation
4. Other Information

**Abstract**

1. Abstract: include a 200-300 word summary of the research, teaching strategies, and experiences. There are two types of sessions - concurrent and keynote. The concurrent sessions are divided into 15-minute and 30-minute presentations, and each keynote presentation lasts one hour.

**Contact Information**

1. If you have any questions or need further information, please contact the Conference Coordinators: Molly Minus (mollym@stedwards.edu) and David Kelley (dkelley@necc.mass.edu).
SUBMITTING A PROPOSAL

Please visit our website: www.tassconference.org/callforproposals.html. If you have any questions about submission, please contact Sharon McDermot, TASS Conference Coordinator, at smcdermot@northeastern.mass.edu or 978-556-3185.

DECEMBER 15, 2018

TEACHING ACADEMIC SURVIVAL & SUCCESS   APRIL 7-10, 2019

Fort Lauderdale, Florida

GROUNDTALKS FROM FORT LAUDERDALE INTERNATIONAL AIRPORT
Call for hotel, the FL Conference registration for the 30th Annual
Teaching Academic Survival & Success Conference is currently
Open. The theme for this year’s conference is "Reinventing
Learning & Teaching: A New Era of Innovation." The conference
will feature a variety of keynote speakers, workshops, and
sessions designed to help educators stay current with the latest
research and best practices in teaching and learning.

ACCOMMODATIONS
Space has been reserved at the Riverside Hotel for conference participants at a special conference rate. The historic Riverside Hotel is located on Las Olas Boulevard in Fort Lauderdale, Florida, and offers a central location for attendees.

CALL FOR PROPOSALS & ABSTRACT SUBMISSIONS

The deadline for submission is December 15, 2018. Abstracts focusing on students’ under-preparedness (e.g., high school graduation requirements, college admission requirements, etc.) are invited, as well as proposals addressing college preparation for students who are under-prepared (e.g., college readiness, etc.).

Abstracts should be 200-300 words and include a clear purpose, methods or techniques used, and success in various areas.

The abstract should be 200-300 words and include a clear purpose, methods or techniques used, and success in college and beyond (classroom experiences, teaching strategies, student services, etc.)

PAPER PRESENTATIONS
Paper presentations are limited to 45 minutes.

Flash Presentations
Flash presentations are 15 minutes each; two presentations are scheduled per hour.

Panel Presentations
Panel presentations are 90 minutes long and should involve all the presenters in that session.

Invited Speaker Sessions
Invited speaker sessions are 90 minutes long.

Enter the session goals, target audience, delivery style, session structure, and audience interaction.

TASS audience, delivery style, and session structure.

Provide evidence that practice has been assessed and proven effective.

Presents a practical skill/method/approach to use. The presentation should be clear, engaging, and practical.

Relevant to students’ under-preparedness and to the conference theme.

TASS conference or similar meeting (e.g., college or department committee, professional group, etc.).

Please consider submitting a proposal for a flash presentation, a panel presentation, or an invited speaker session. All proposals must focus on students’ under-preparedness and be relevant to the conference theme.

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