Survival & Academic Teaching Conference success and other transitional experiences, multi-education, leadership and diversity, freshmen 45-min paper presentations, to 90-min panels and practical ideas, strategies, and materials to take Each participant can come away with a wealth of administration, graduate student perspectives, as culturalism on college campuses, adult learners, foci of interest include technology and online science, social sciences and humanities. Other thinking, study skills, writing, ESL, math and in various academic areas such as reading, critical methods they have used to help students succeed presenters using a workshop approach describe Generally, there are 50 to 70 sessions, where help under-prepared students succeed in college support personnel, administrators and others who college-bound high school students will also benefit from attending the conference.

Dr. Avis Proctor

David Hartleb

Dr. Avis Proctor serves as a Regional College Vice President of Academic Affairs and the Dean of Academic Affairs at Palm Beach Atlantic University. Dr. Proctor is an active scholar and author and has presented locally and nationally on a variety of topics, including diversity, quality improvement, learner engagement, retention, faculty development, student success, adult learners, and life-long learning. She earned her Doctorate in Higher Education from Florida Atlantic University and her Masters in Education and an MBA from the University of South Florida. Dr. Proctor is currently the Program Director for the Master of Arts in Higher Education Administration at Palm Beach Atlantic University.

David Hartleb

David Hartleb served as President of Northern Essex Community College in Massachusetts for over fifteen years and prior to that served as President of Middlesex Community College in Massachusetts for over eleven years. During his tenure at Middlesex, he directed the college to sustainability institutional transformation through strategic planning and improvement. He served as a Leadership Coach for Achieving the Dream, Inc. He has worked with eighteen colleges in thirteen different states over more than a number of years and is a national expert on institutional improvement, student success and policies leading to improved outcomes for all students especially those who are under-prepared. "The focus of Leadership Coaching is to help institutions develop a culture to achieve institutional goals and policies leading to improved outcomes for all students especially those who are under-prepared. The culture is a central focus of the Coaching efforts with efforts to surround the culture around student success, campus climate, and an atmosphere where all students can learn and succeed. David Hartleb was recognized as one of the 50 Most Powerful Black Women in Higher Education and is a Member of the Greater Fort Lauderdale Alliance. A 2012 graduate of the Florida International University, and her Doctorate in Higher Education from Florida Atlantic University. She earned her Bachelor of Science degree from the University of South Florida and holds a Master’s degree from the University of Central Florida.

For registration information, contact David Kelley (dkelley@necc.mass.edu) or Sharon McDermot (smcdermot@necc.mass.edu). For more information on the conference, please visit www.tassconference.org. If you want to receive updates and additional information when you submit your proposal online, please provide the following:

1. Title of Proposal
2. Primary Presenter/Contact Information
3. Co-presenters: include name, title, email address, and phone number
4. Summary: 25-30 words suitable for presentation on the conference website
5. Session Category:
   - Academic Success
   - Placement
   - Counseling, TRIO, Tutoring, etc.
   - Revolutionary Online
6. Date of Your Proposal Submission

For submission, please visit www.tassconference.org and follow the on-screen instructions.
Session Review

All session abstracts will be evaluated on the following criteria:
- Innovative ideas and makes a significant contribution to the field.
- Targets students’ under-preparedness and success in college and beyond.
- Contains original research design and results.
- Aids in group preparation and learning experience.
- Baseline assessment and proven effective.
- Includes student engagement.
- Based explicitly on sound theory and research.
- Mentored innovation and collaboration.
- Integrates multiple disciplines.
- If involved, provides visual aids.
- Reflects personal and professional experiences.
- Includes innovative teaching strategies for discussion, hands-on application, and Q&A.

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Call for Proposals

April 8 - April 11, 2018

Teaching Academic Survival & Success

For more information and to submit a proposal, please visit www.tassconference.org/abstracts.

Contact: Sharon McDermott

Northern Essex Community College

Haverhill, MA

Phone: 978-556-1000

Email: sharon.mcdermott@necc.mass.edu

For Further Assistance, please visit the following Website:

www.tassconference.org/registration.php

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2018 TASS Conference

Teaching Academic Survival & Success

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