



27th annual TASS

Teaching Academic Survival & Success
conference

Sunday - Wednesday

March 20-23, 2016

Riverside Hotel

Fort Lauderdale, Florida

This conference is sponsored by
Northern Essex Community College
Haverhill, MA

Hosted by Broward College
Fort Lauderdale, FL



OFFICE OF THE PRESIDENT

Dr. Lane A. Glenn

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Welcome to the 27th annual Teaching Academic Survival and Success (TASS) Conference. It is an honor for Northern Essex Community College to be the sponsor of this important annual educational event.

More than twenty-seven years ago, the founders of TASS recognized that access to quality higher education, and the skills and resources needed to succeed in college are the most important things that we can provide our students—and our society.

That access and those skills and resources have never been more important than they are today. As a rapidly changing workforce demands more education and training, the cost of attending college continues to climb, and the needs of our students become more complex, educators on the front lines working with at-risk students need the forum that TASS provides to share their experiences, accomplishments, and insights.

I wish to thank Broward College for hosting this 27th annual conference. We value our relationship with BC, and appreciate all they do to welcome us to Fort Lauderdale, and to make this conference possible.

Above all, thank *you* for joining us this year. It is your talent, dedication and interest in teaching and learning from your colleagues here at TASS that allow our students to achieve academic success.

I hope you have a productive and relaxing time, meet new colleagues and enjoy the warm weather. I look forward to seeing each of you, and to learning all we can together.

Regards,

A handwritten signature in black ink, appearing to read "Lane A. Glenn", written in a cursive style.

Lane A. Glenn
President



Office of the President
Willis Holcombe Center
111 East Las Olas Boulevard, Fort Lauderdale, FL 33301
Phone: 954-201-7401/Fax 954-201-7357

J. David Armstrong, Jr.

March 2016

The faculty and staff of Broward College join me in welcoming Teaching Academic Survival and Success 27th annual conference to Fort Lauderdale. We extend our best wishes for a productive and stimulating conference.

Broward College serves over 68,000 students annually, offering bachelor's degree programs in specialized fields as well as associate in arts, associate in science and associate in applied science degrees and certificate programs. We were named one of the Top 10 colleges by the Aspen Institute. We look forward to sharing information with you about our exemplary programs designed to help underprepared freshmen thrive in the college environment.

Broward College is proud to again partner with TASS as the conference's local host and look forward to a long partnership with the TASS conference.

We hope you enjoy your stay in Fort Lauderdale and take advantage of some of the wonderful cultural and recreational opportunities the area offers.

Sincerely,

A handwritten signature in cursive script that reads "J. David Armstrong, Jr.".

J. David Armstrong, Jr.
President
Broward College

A handwritten signature in cursive script that reads "Linda Howdyshell Ph.D.".

Dr. Linda Howdyshell
College Provost and Sr. Vice President
for Academics and Student Success

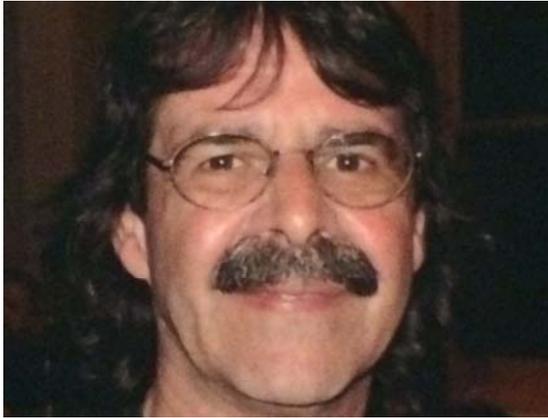
Welcome to the Twenty-Seventh Annual Teaching Academic Survival and Success (TASS) Conference sponsored by Northern Essex Community College (NECC). This year the conference host is Broward College (BC) in Ft. Lauderdale, Florida. Breakfast, lunch and all presentations will be held at the Riverside Hotel in Ft. Lauderdale. If you have any questions, please check with the registration table.

TASS CONFERENCE HISTORY

The TASS Conference was the creation of Dr. James Harter and Dr. Terry Bullock at the University of Cincinnati. They felt there was a need for college educators working with at-risk students to have a forum for sharing their experiences, successes, and insights in working with these students. With help and encouragement from David Hartleb, the former Dean at the University of Cincinnati, and Professor Harry Prats, University of Cincinnati, we were able to secure funds to initiate the conference. David Hartleb, now the retired President of Northern Essex Community College (NECC), once again championed the cause of TASS through NECC. As a result of his contributions and those of retired Dean David Kelley (NECC), who joined the TASS Executive Board in 1998, Dr. Victoria Appatova from the University of Cincinnati, who joined the Executive Board in 2004, and our Advisory Board, the TASS Conference has continued to grow and flourish. We thank the hundreds of educators who have shared their wisdom over the years and provided strategies to help make the dreams of college students come true.

Over the years, the TASS conference has had a variety of sessions where presenters, using a workshop approach, describe methods they have used to help students succeed in various academic areas such as reading, study skills, writing, mathematics and science, technology, freshmen success and other transitional experiences, multiculturalism, student support services, academic advising, career planning, program administration, special needs, as well as preparing high school students for college. Conference evaluations have indicated that each participant can come away with a wealth of practical ideas, strategies, and materials to take back to their respective institutions.

We continue to publish conference information on our home page at www.tassconference.org. TASS Executive Board will continue to explore ways to increase this conference's value for the participants.



In Fond Memory of Harry Prats

Harry Prats was passionate about helping young men and women succeed in achieving their goal of a college education. This passion found a home in the TASS Conference which is dedicated to helping first year college students succeed, and Harry put his heart and soul into TASS from its inception.

In the early years of TASS, Harry did whatever it took to make the conference successful. This included everything from selecting and securing conference sites to reviewing proposals and recruiting keynote speakers to personally hauling and setting up A/V equipment. It was this hard work and dedication that allowed the TASS Conference to grow and flourish.

Harry embraced all of us who worked with him over the years with his love and compassion. His friendship enriched and made us better individuals.

Harry Prats left an indelible mark on the TASS Conference that will never be forgotten.

We love and miss you.

TASS EXECUTIVE BOARD

Victoria Appatova

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St. Edward's University

Patricia Schade

Northern Essex Community College

Visit the TASS Conference Home Page at www.tassconference.org

Keynote Speakers

Dr. Eric Paulson

9:00 - 9:40 AM • MONDAY, MARCH 21, 2016

Eric J. Paulson earned his PhD from the University of Arizona and his MS from Florida State University, and is the Associate Dean of The Graduate College and Professor in the College of Education at Texas State University. Dr. Paulson's research interests center on college literacies in developmental education domains, utilizing approaches like eye movement research, miscue analysis, survey, and metaphor analysis applied within a social-constructivist framework. He has published three books and numerous articles in journals that include *Reading Research Quarterly*, *Journal of Developmental Education*, *Journal of Adolescent and Adult Literacy*, *Research in the Teaching of English*, *Journal of College Reading & Learning*, *Teaching English in the Two Year College*, the *International Journal of Qualitative Methods*, and others. Dr. Paulson has taught in a variety of institutions in the United States and abroad, including community literacy organizations, language institutes, community colleges, and research universities. As Associate Dean of The Graduate College at Texas State University he works to support graduate students' academic and professional development across campus and as a faculty member in the Doctoral Program in Developmental Education, his focus is the preparation of doctoral students as research scholars in the field of developmental education.

Salah Khalil

9:00 - 9:40 AM • TUESDAY, MARCH 22, 2016

Salah Khalil is founding director of Macat International Limited, a young company that is developing the world's largest interactive digital library and learning platform in the social sciences and humanities. Salah is also founder of the Alexandria Trust, a UK-based charity dedicated to restoring world-class standards of education in the Arab region. Macat and the Alexandria Trust, which operate independently of each other, share a commitment to catalytic philanthropy. An Arab Egyptian born in Cairo, Salah attended the University of South Carolina for his undergraduate studies. He returned to Cairo after graduation and launched a successful career in business. He also became an active participant in Egypt's political life. In 2006, he took a position as strategy consultant at the Westminster Foundation for Democracy, an independent political foundation in London. In 2007 he obtained a master's degree in political sociology from the London School of Economics. Salah is a UK resident and lives in London.

CONFERENCE SCHEDULE OVERVIEW

All meetings are held at the Riverside Hotel, Ft. Lauderdale

1st Floor Conference Rooms: Champ Carr

8th Floor Conference Rooms: Abeona, Merritt, New River A & B, Himmarshee A & B

Sunday, March 20, 2016

2:00 pm - 5:00 pm.....Pre-conference institute (*New River A*)

5:30 pm - 7:00 pm.....Registration and reception at the Riverside Hotel

Welcome address, awards and conference announcements

(8th Floor East Balcony)*

Monday, March 21, 2016

7:00 am - 8:30 am.....Complimentary breakfast for those staying at the Riverside Hotel

(8th Floor East Balcony)*

8:00 am - 3:00 pm.....Registration at the Riverside Hotel (*8th Floor*)

8:00 am - 8:15 am.....Technology lessons for presenters (*Abeona*)

8:30 am - 9:40 am.....General session: Welcome by TASS & Broward College;

Keynote speaker, Dr. Eric Paulson (*Himmarshee*)

10:00 am - 11:45 am.. Concurrent sessions

11:45 am - 1:00 pm.....Lunch provided by TASS (*8th Floor East Balcony**)

1:00 pm - 4:45 pm.....Concurrent sessions

5:30 pm - 6:30 pm.....Reception (*8th Floor East Balcony**)

Tuesday, March 22, 2016

7:00 am - 8:30 am.....Complimentary breakfast for those staying at the Riverside Hotel

(8th Floor East Balcony)*

8:00 am - 3:00 pm.....Registration at the Riverside Hotel (*8th Floor*)

8:00 am - 8:15 am.....Technology lessons for presenters (*Abeona*)

8:45 am - 9:40 am.....General session: Morning announcements;

Keynote speaker, Salah Khalil (*Himmarshee*)

10:00 am - 11:45 am...Concurrent sessions

11:45 am - 1:00 pm.....Lunch provided by TASS (*8th Floor East Balcony**)

1:00 pm - 4:45 pm.....Concurrent sessions

5:30 pm - 6:30 pm.....Reception (*8th Floor East Balcony**)

Wednesday, March 23, 2016

7:00 am - 8:30 am.....Complimentary breakfast for those staying at the Riverside Hotel

(8th Floor East Balcony)*

8:00 am - 10 am.....Registration at the Riverside Hotel *(8th Floor)*

8:30 am - 8:45 am.....General session: Conference concluding remarks *(Himmarshee)*

9:00 am - 11:45 am.....Concurrent sessions

PROGRAM DETAILS

Sunday, March 20, 2015

2:00 PM – 5:00 PM, PRE-CONFERENCE INSTITUTE (PRE-REGISTERED PARTICIPANTS ONLY)

New River A

Educational Applications for Appreciative Inquiry

Linda Meccouri, Dean of Professional Development, Northern Essex Community College, MA

This introduction to Appreciative Inquiry (AI) will invite participants to learn about a strengths-based practices for positive change. It is a highly engaging approach for positive change that is used in industry, education, and strategic planning. AI is identified as a best practice for student success as it focuses on what works for supporting student learning. Participants will engage in an inquiry into the elements of transformational learning.

Monday, March 21, 2016

7:00 AM – 8:30 AM, COMPLIMENTARY BREAKFAST FOR THOSE STAYING AT THE RIVERSIDE

HOTEL (8th Floor East Balcony)*

8:00 AM – 3:00 PM, REGISTRATION AT THE RIVERSIDE HOTEL (8th Floor)

8:00 AM – 8:15 AM, TECHNOLOGY LESSONS FOR PRESENTERS (Abeona)

8:30 AM – 9:40 AM, Himmarshee Ballroom

Welcome by TASS & Broward College; Keynote Presentation

KEYNOTE SPEAKER: DR. ERIC PAULSON

Integrated Reading & Writing: Perspectives, Data, and Rigor

Current trends in developmental reading and basic writing instruction at both state and institutional levels include moving from separate reading and writing courses to integrated reading and writing (IRW) coursework. We will look at key perspectives of an integrated model, including theoretical and research evidence standpoints, and will consider the types of data that inform whether IRW – or any developmental education course – is effective. In addition, we will discuss where academic *rigor* fits into all of this.

10:00 AM – 10:45 AM, CONCURRENT SESSIONS

M1. Abeona

Storytelling: A Means to Introduce Reading Strategies to ESL Learners

[Reading/Critical Thinking/Study Skills; English as a Second Language]

Laura Soldner, Northern Michigan University, MI

This workshop (presented in English and translated in Spanish) will acquaint participants with storytelling methods for introducing prereading and comprehension monitoring strategies to ESL learners.

M2. Merritt

Assessments of an FYE Program and Course Examining Attitudes, Behaviors, and Retention

[Freshmen Success; Institutional Research]

David Strickland, East Georgia State College, GA

Carol Strickland, Georgia Southern University, GA

Two assessments measured outcomes related to student retention, attitudes and behaviors including a 14 year retention study and a pre/posttest survey measure of changes in student perspective.

M3. Champ Carr

Once Upon a Time there was a Story to be told: Engaging Students & Promoting Success

[Other; Transitional Experiences]

Tia Roy, University of Connecticut, MA (graduate student)

Heather Mores, Northern Essex Community College, MA

Looking to engage students in the classroom? This session includes powerful stories, techniques to develop and share your own stories, and ways that this practice can lead to student success.

10:00 AM – 11:30 AM, CONCURRENT SESSIONS (90-MIN)

M4. New River A

Microscopic Magic: How Real Success is Often Real Small (Double Slot Presentation)

[Bridging the Gap Between High School and College; Freshmen Success]

Steve Heisler, Rutgers University, NJ

This sessions will explore how parents, teachers and advisers can employ facilitation to help students develop habits of success and to recognize their own (often microscopic) successes and build on them.

M5. New River B

Empowering Students through Culturally Responsive Teaching (Panel Presentation)

[Diversity; Reading/Critical Thinking/Study Skills]

Lee Santos Silva, Bunker Hill Community College, MA

Lloyd Sheldon Johnson, Bunker Hill Community College, MA

This panel discussion will highlight examples of culturally responsive pedagogical approaches that use content in African American Studies to empower students used in the disciplines of English, Psychology, and Geography.

10:00 AM – 11:30 AM, CONCURRENT SESSIONS (90-MIN), CONT.

M6. Himmarshee A

From Coddled to Cultured: Fostering the Transition from High School to HIGHER Learning (Focus Group)

[Freshmen Success; Bridging the Gap Between High School and College]

Robin Cunningham, Seton Hall University, NJ

Majid Whitney, Seton Hall University, NJ

With rising concern regarding college students' coddling and a university's responsibility to stimulate intellectual and personal growth, we will discuss strategies to reengineer Freshmen Seminar to facilitate the socio-emotional transition to college.

M7. Himmarshee B

Using Experimental Film to Promote Critical Analysis in the College Classroom (Double Slot)

[Reading/Critical Thinking/Study Skills; Technology/Online Education]

Benjamin Kinney, Northern Michigan University, MI (graduate student)

This session will center on the presenter's use of experimental film, such as David Lynch's *Eraserhead* and *Rabbits*, to build confidence in students' critical faculties as well as foster an atmosphere of exploration and discovery in first-year composition classes.

11:00 AM – 11:45 AM, CONCURRENT SESSIONS

M8. Abeona

I Can and I Will!

[Freshmen Success; Writing]

Vivian Corll, Keiser University, FL

"Buzzy", an animated cartoon bumblebee, challenges students in Basic English and ENC1101 to adopt an attitude of self-efficacy. Through discussion and writing students explore the cartoon's relevance to their own lives.

M9. Meritt

Student Engagement in Class: Helping Students to Learn Positive Social Behaviors for the College Classroom and Beyond

[Freshmen Success; Students with Disabilities]

Nathalie Crocker, Landmark College, VT

How can we keep our students attention and increase positive classroom participation? This session will cover ways to encourage students to dynamically and appropriately engage in the college classroom.

M10. Champ Carr

A Modified Flip: How to Ease a Flip in your Freshmen Courses

[Freshmen Success]

Denise Wilkinson, Virginia Wesleyan College VA

The presenter will discuss the pros and cons of a flipped classroom and share flipped activities that offer significant benefits to freshmen student learning and can be eased into an existing course with little modification.

11:45 AM – 1:00 PM, LUNCH PROVIDED BY TASS
8th Floor East Balcony*

1:00 PM – 1:45 PM, CONCURRENT SESSIONS

M11. Abeona

"It Takes a Village": Understanding and Effectively Supporting Your First-Generation College Students
[Diversity]

Richard Stackpole, University of Cincinnati, OH

Betsy Macke, University of Cincinnati, OH

This presentation will address the unique challenges that university personnel face in the recruitment and retention of first-generation college students.

M12. Merritt

Bridging The First Year Experience: An Element Approach to Curriculum

[Freshmen Success; Reading/Critical Thinking/Study Skills]

Ellen Zimmerman, McHenry County College, IL

Debi Keyzer, McHenry County College, IL

Are you in search of a new and innovative approach to the First Year Experience that will increase your pass rate and student satisfaction with the course? Take part in this fresh and interactive presentation about the Element Approach and how it can energize and engage your students through thought provoking, and inspiring curriculum!

M13. Champ Carr

Developing Effective Thinking: A Fresh, Promising Approach to Improving Student Thinking and Performance

[Reading/Critical Thinking/Study Skills; Bridging the Gap Between High School and College]

Leonard Geddes, Lenoir-Rhyne University, NC

Participants will discover common thinking errors that limit student academic success. This session will present strategies and tools to help students become effective thinkers and learners.

1:00 PM – 2:30 PM, CONCURRENT SESSIONS (90-MIN)

M14. New River A

Mind the Gap: Embracing Multimodal Literacies in the New College Classroom (Panel Presentation)

[Writing; Reading/Critical Thinking/Study Skills]

Jason Teal, Northern Michigan University, MI (graduate student)

James Dyer, Northern Michigan University, MI

Speakers will introduce the new aspects of the Northern Michigan University composition curriculum, including successful multimodal writing assignments that fit the NCTE's position statement on multimodality in support of "essential components of knowing."

1:00 PM – 2:30 PM, CONCURRENT SESSIONS (90-MIN), CONT.

M15. *New River B*

Alternative Perspectives on Technology in the Composition Classroom (Panel Presentation)

[Bridging the Gap Between High School and College; Reading/Critical Thinking/Study Skills]

Michael Giddings, Northern Michigan University, MI (graduate student)

Cameron Contois, Northern Michigan University, MI (graduate student)

Caleb Nelson, Northern Michigan University, MI (graduate student)

Ania Payne, Northern Michigan University, MI (graduate student)

Using music, contemporary entertainment, and literature, this panel will challenge current assumptions about bridging the gap between high school and early college. Handouts, activities, and rubrics will be shared.

M16. *Himmarshee A*

The Narrative Rhetoric of New Interactive Media in the Composition Classroom (Panel Presentation)

[Writing; Reading/Critical Thinking/Study Skills]

Benjamin Van Howe, Northern Michigan University, MI (graduate student)

Davi Baldussi Alves, Northern Michigan University, MI (graduate student)

Presenters will explore digital media genres and the narrative rhetoric employed. Analysis of interactive fiction, video games, and social media will serve as springboards for writing assignments, classroom activities, and multimedia projects.

M17. *Himmarshee B*

Providing Equal Access to U3 Students (Double Slot Presentation)

[Bridging the Gap Between High School and College; Diversity]

Christine Conley-Sowels, Ferris State University, MI

Monica Frees, Ferris State University, MI

Deedee Stakley, Ferris State University, MI

Dave McCall, Ferris State University, MI

Kristin Conley, Ferris State University, MI

This presentation focuses on programs offered in our Center for College Readiness created to help students who are below academic college standards from (U3) underprepared, underrepresented and underserved populations.

2:00 PM – 2:45 PM, CONCURRENT SESSIONS

M18. *Abeona*

Let Your Math Student Fail: A Different Learning Experience

[Mathematics and Science; Student Services]

Lenuel Hernandez, Wayne State University, MI

This presentation will focus on a math tutoring paradigm that helps students find gaps and misconceptions in their knowledge through failures. Applying this approach, students can better conceptualize how learning and problem solving occurs.

2:00 PM – 2:45 PM, CONCURRENT SESSIONS, CONT.

M19. Merritt

Preparing Students for Success: A Multi-modal Plan

[Adult Learners; ESL]

Cindy Gomez, Hodges University, FL

Florida universities face unique challenges in meeting the academic needs of under-prepared students. This presentation will provide an overview of Hodges University's multi-modal approach for preparing these students for college success.

M20. Champ Carr

Herding the Cats: Managing Online Courses and Mentoring for Student Success

[Technology/Online Education]

Daniel Farr, Kennesaw State University, GA

This session will provide take-away ideas for online course organization, fostering student-teacher connection, engagement, and tactics for managing student expectations.

3:00 PM – 3:45 PM, CONCURRENT SESSIONS

M21. Abeona

Team Teaching for Multicultural Populations

[ESL; Multiculturalism]

Constance Farley, Montgomery College, MD

Cinder Cooper, Montgomery College, MD

This three-fold presentation on successful engagement of ESL students and multicultural populations focuses on preparation, classroom experience, and mindful-team teaching using the Global Learning Value Rubric. Many helpful documents, planning structures, example instructional materials, and preparation checklists will be shared.

M22. Merritt

Creating a Sustainable Academic Learning Experience for First-Year Students

[Freshmen Success; Institutional Research]

Eldiane Elmeus, Northern Essex Community College, MA

Mayra Bonet, Northern Essex Community College, MA

Rebecca Rose, Northern Essex Community College, MA

Presenters will discuss the benefits of fostering a learning-centered approach to assist freshmen in understanding and creating awareness in applying academic skills across multiple disciplines.

M23. Champ Carr

Student-Centered Writing Pedagogy: Meeting the Metacognitive Needs of 21st Century Students

[Bridging the Gap Between High School and College; Writing]

Lori Howe, University of Wyoming, WY (graduate student)

This presentation of research on theories of student-centered learning suggests that cross-disciplinary metacognitive and critical thinking skills are fostered by dynamic, collaborative pedagogical approaches such as the creative writing workshop model.

3:00 PM – 4:30 PM, CONCURRENT SESSIONS (90-MIN)

M24. *New River A*

Constructing Success: How Authors Brian Grazer, Stephen King, and Ben Carson Can Help You Build a Foundation of Success for Your Students and Yourself (Double Slot Presentation)

[Freshmen Success; Reading/Critical Thinking/Study Skills]

Lou Ann Sears, University of Pittsburgh at Greensburg, PA

Everyone in the student-success business should know *Think Big* by Ben Carson, *On Writing* by Stephen King, and *A Curious Mind* by Brian Grazer. Come and find out why.

M25. *New River B*

Coaching Mental Toughness for Increasing Student Success (Focus Group)

[Other]

Stacey Guney, Austin Community College, TX

Mental toughness has frequently been associated with successful performance in sport; however recent research suggests that it may also be related to academic performance in higher education and can also be coached.

M26. *Himmarshee A*

The Facilitative School (Double Slot Presentation)

[Leadership; Student Services]

Steve Heisler, Rutgers University, NJ

In this session participants will be introduced to the importance of critical success skills and how a facilitative atmosphere, engendered by a 'professional/clinical family' can support the development of successful students.

M27. *Himmarshee B*

Whether You Admit it or Not: How to Address Biases in Evaluating Student Work (Double Slot Presentation)

Phoebe Reeves, University of Cincinnati Clermont College, OH

Noah MacKenzie, University of Cincinnati Clermont College, OH

Greg Loving, University of Cincinnati Clermont College, OH

Evaluating student work is one of the educational professional's most important tasks, from formal grading through tutoring to giving more informal feedback as a student develops a project. Though we often assume that we evaluate student work objectively, research demonstrates that the evaluation process, like most human judgment, incorporates many biases.

4:00 PM – 4:45 PM, CONCURRENT SESSIONS

M28. Abeona

Explore, Discover, Decide: An FYE Success Class With A Future

[Freshmen Success; Career Planning]

Greg Sojka, University of Cincinnati Clermont College, OH

Many freshmen success courses include skills development as well as self-assessments. "Exploring UC Clermont College" includes a career focus that enables students to explore, discover and decide upon a career: an added retention feature.

M29. Merritt

Using Digital Photos to support ELL Reading Instruction: Helping Students Slow Down While Reading and Pay Attention to Detail

[Reading/Critical Thinking/Study Skills; ESL]

Toni Hernen, Bronx Community College, NY (graduate student)

Have you ever tried to get your students to slow down while they are reading, and pay more attention to details? This can be a challenge for some remedial students as well as English Language Learners. In this presentation, we will learn how "close reading" while using digital photos, can be a helpful strategy to reinforce the skill of finding details in a text.

M30. Champ Carr

Changing the Tide for Students in Academic Peril

[Adult Learners; Other]

Ralph W. Jernigan, Liberty University, VA

Liberty University offers learning strategies classes for students who choose to improve their study skills and academic habits as well as for those on academic warning or probation. This presentation will include the basic design of classes that have proven effective in helping the struggling student.

5:30 pm - 6:30 pm, Reception

8th Floor East Balcony*

Tuesday, March 22, 2016

7:00 AM – 8:30 AM, COMPLIMENTARY BREAKFAST FOR THOSE STAYING AT THE RIVERSIDE HOTEL (8th Floor East Balcony*)

8:00 AM – 3:00 PM, REGISTRATION AT THE RIVERSIDE HOTEL (8th Floor)

8:00 AM – 8:15 AM, TECHNOLOGY LESSONS FOR PRESENTERS (Abeona)

8:45 AM – 9:40 AM, Himmarshee Ballroom

MORNING ANNOUNCEMENTS AND KEYNOTE PRESENTATION

KEYNOTE SPEAKER: SALAH KHALIL

Pathways to critical thinking

A good education is, simply put, one that produces independent and critical thinkers. Higher education institutions are grappling with how to foster and sustain students' critical thinking, and indeed to better define what critical thinking *is* and what it looks like in practice. At the same time, many students need help with basic learning skills and comprehension. Macat, a young company founded by Egyptian businessman and philanthropist Salah Khalil, has taken a unique approach to these challenges. It begins with the proposition that the great books of the humanities and social sciences have a central role to play in our understanding of the world and our ability to have a positive impact on it – and that this is where critical, independent thinking begins. Combining rigorous scholarship with creative design and innovative technology, Macat has created a digital learning ecosystem that unlocks the world's big ideas, makes them accessible to any student, and opens new pathways of inquiry and discovery.

10:00 AM – 10:45 AM, CONCURRENT SESSIONS

T1. Abeona

Faculty and Staff Perceptions: How to Make a Learning Community Thrive

[Bridging the Gap Between High School and College; Freshmen Success]

Christopher Finin, Drexel University, PA

Kyle Norton, Drexel University, PA

A Program Director and faculty member from Drexel's LeBow College of Business will discuss key take aways from 15 years of experience with Learning Communities.

T2. Merritt

Annotation : Teaching and Learning Across Disciplines

[Reading/Critical Thinking/Study Skills; Freshmen Success]

Deborah Kellner, University of Cincinnati, OH

This session provides an exchange of ideas regarding the practice of annotation across disciplines. Research and hands-on activities using this transferable skill will be introduced.

10:00 AM – 10:45 AM, CONCURRENT SESSIONS, CONT.

T3. *Champ Carr*

Keys to Online Learning and Student Success

[Freshmen Success; Technology/Online Education]

Kateri Drexler, Global Learning Solutions, Inc., CO

The proliferation of online courses necessitates additional skills for the successful student. Effective learning strategies for online students include variations on the standard study skills.

10:00 AM – 11:45 AM, CONCURRENT SESSIONS (90-MIN)

T4. *New River A*

The Student Success Workshop Model (Panel Presentation)

[Freshmen Success; Bridging the Gap Between High School and College]

Yadira Andujar, Qwesha Keen, Zoe Fried, Michael Morse, James Senat, Annaleah Morrow, Broward College, FL

Broward College has developed a series of College Readiness Workshops that are designed to help students from 9-12 grade start preparing for the college experience before graduating high school.

T5. *New River B*

Join the Conversation: How Aware Are College Students of the Reading Process? (Focus Group)

[Reading/Critical Thinking/Study Skills; Adult Learners]

Sandy Lawrence, Georgia State University, GA (graduate student)

Nannette Commander, Georgia State University, GA

The audience will provide feedback on research investigating undergraduate and graduate students' metacognitive awareness of reading strategies and perceived reading ability. .

T6. *Himmarshee A*

Bridging the Gap between High School and College in Inner City Schools (Double Slot Presentation)

[Bridging the Gap Between High School and College]

Donnette Dennis-Austin, Broward College, FL

This presentation focuses on creating a career preparedness program that works along with the current high school curriculum to help curb inner city schools high dropout school rate and to bridge the gap between high school and college life for at risk youths.

T7. *Himmarshee B*

Reading In the Content Areas: Help Students Elevate Their Reading and Study Skills Game (Focus Group)

[Reading/Critical Thinking/Study Skills]

Audra Pickett, Colorado Community Colleges Online, CO

This presentation will focus on how technology in the form of instructor-created video-clips increases student success. A short video-clip demonstration will precede a group discussion on possible uses in your educational setting.

11:00 AM – 11:45AM, CONCURRENT SESSIONS

T8. Abeona

Improving the Success for Online Math Students: A Web-based Program

[Technology/Online Education; Mathematics and Science]

Fitzroy Farquharson, Valencia College, FL

Institutions are offering more online math courses, however the success rates for these courses are usually lower than expected, causing faculty and administrative concerns. Participants will engage in a discussion of factors that contribute to students not successfully completing an online math course. This session will also demonstrate the use of a web-based program that enables students to determine if they are ready to take an online math course and provides them with six areas of remediation based on their survey results to prepare them for the course.

T9. Merritt

Tuning In Tips: How to Boost Active Listening in Lectures

[Reading/Critical Thinking/Study Skills]

Stephen Berard, Bemidji State University, MN

This interactive presentation will feature a variety of strategies to help students boost active listening. Participants will later watch a short video followed by a quiz in order to put these tips to the test.

T10. Champ Carr

Summer Leadership Institute for High School Boys at Broward College

[Bridging the Gap Between High School and College; Transitional Experiences]

Billy P. Jones, Broward College, FL

How can colleges promote leadership, academic and career success in high school boys? Learn more about the research and evaluation of Broward College's pilot program, the Pre-College Summer Leadership Institute (PSLI).

11:45 AM – 1:00 PM, LUNCH PROVIDED BY TASS

8th Floor East Balcony*

1:00 PM – 1:45 PM, CONCURRENT SESSIONS

T11. Abeona

Assessments of an FYE Program and Course Examining Attitudes, Behaviors, and Retention

[Freshmen Success; Institutional Research]

David Strickland, East Georgia State College, GA

Carol Strickland, Georgia Southern University, GA

Two assessments measured outcomes related to student retention, attitudes and behaviors including a 14 year retention study and a pre/posttest survey measure of changes in student perspective.

T12. Merritt

"I'm Going to Make You an Offer You Can't Refuse: Two M & M's"

[Freshmen Success]

Jennifer Theriault, Northern Illinois University, IL (graduate student)

Don't refuse these M and M's: mindset and metacognition. Learn what growth and fixed mindsets are and how to help students use metacognition to understand their own attitudes about learning.

T13. Champ Carr

Critical Self-Reflection as a Tool in Academic Recovery

[Transitional Experiences; Reading/Critical Thinking/Study Skills]

Shannon Farrelly, College of Charleston, SC

Melissa Thomas, College of Charleston, SC

Everyone has a story. Students in academic recovery can use their story to learn the skill of critical self-reflection for sustained growth. Participants will view assignment examples and build their own story.

T14. New River B

Implementing a Freshmen Transition/Student Success Course That Improves Completion Rates (Exhibitor Presentation)

[Freshmen Success; Transitional Experiences]

Lisa Imel, Academic Innovations, UT

Unlike traditional freshmen orientation courses, a Student Success Course, built on the Freshmen Transition Standards of the George Washington University, promotes college completion by assuring freshmen have a meaningful 10-year career and education plan. Participants will learn about a classroom-based guidance course that supports the one-to-one advisory functions of over-taxed counseling departments. Participants will leave with a copy of the standards and a Student Success Course syllabus.

1:00 PM – 2:30 PM, CONCURRENT SESSIONS (90-MIN)

T15. New River A

The Lighting of a Fire: Inclusive Teaching Strategies in the Progressive Classroom (Panel Presentation)

[Diversity; Transitional Experiences]

Paige Frazier, Northern Michigan University, MI (graduate student)

Kelsey Lueptow, Northern Michigan University, MI (graduate student)

Sara Ryan, Northern Michigan University, MI (graduate student)

This presentation addresses use of anonymity, journaling, and collaboration to avoid normalizing and privileging traditional learning styles. It will demonstrate these inclusive teaching strategies through classroom activities and student work.

1:00 PM – 2:30 PM, CONCURRENT SESSIONS (90-MIN), CONT.

T16. *Himmarshee A*

First Things First! First-Year Experience Course: Creating the Drive to Thrive! (Double Slot Presentation)

[Freshmen Success; Career Planning]

Helen Marie Harmon, Indiana University Northwest , IN

Engaging, interactive and exploratory activities will be presented to help first-year university students adjust and transition to college life and expectations, as they make key academic and career decisions along the way for their future endeavors!

T17. *Himmarshee B*

Engaging Recruitment and Retention Initiatives through Collaborative Internship Investments (Double Slot Presentation)

[Career Planning; Freshmen Success]

Peggy Quinn, University of Memphis, TN

The interactive workshop will demonstrate the value of internships through research, intern testimonials and shared experiences.

2:00 PM – 2:45 PM, CONCURRENT SESSIONS

T18. *Abeona*

We Have Been There: Empathy, Composition, and the Freshmen Experience

[Freshmen Success; Transitional Experiences]

Greg Beamish, Northern Michigan University, MI (graduate student)

This session will introduce and discuss ways of bridging the gap between "ways of knowing" and "ways of caring". It will address ways of balancing the integration of introspection and empathy into the freshmen writing curriculum.

T19. *Merritt*

Focus, Concentration and Mindfulness: Creating Good Habits and Helping Students Rise Above the Rat Race

[Freshmen Success; Reading/Critical Thinking/Study Skills]

Tonga Cox, Ohio University, OH

According to a 2015 Harris Poll, students reported that the first year of college is full of emotional challenges that span far beyond academics. A majority of students (60%) wish they would have gotten more help with emotional preparation for college. Several studies point to a relationship between mindfulness and focused attention, memory capacity and general well-being. This presentation looks at the literature and several hands-on activities that bring awareness to these challenges.

2:00 PM – 2:45 PM, CONCURRENT SESSIONS, CONT.

T20. *Champ Carr*

Experiential Learning for Leadership and Work Experiences

[Adult Learners; Student Services]

Laura Nabors, University of Cincinnati, OH

This session will present an experiential learning project that provides leadership and work experiences for students in health promotion and education. Participants will explore how experiential learning can advance career knowledge and leadership development in other fields.

T21. *New River B*

College and Career Readiness For ALL Students: A Unique Approach to Dual Enrollment (Exhibitor Presentation)

[Bridging the Gap Between High School and College; Career Planning]

Lisa Imel, Academic Innovations, UT

The Dual Enrollment Program at Santa Barbara City College (SBCC) created the Get Focused...Stay Focused!™ Initiative in 2009 and continued to develop it into a holistic approach to college and career readiness for all students. With a curriculum built upon the Common Core State Standards, it provides an innovative, student-centered strategy to ensure all students have the opportunity to enroll for college credit by 12th grade. Attend this interactive session to learn about the curriculum, connected dual enrollment courses, impressive student outcome data, and strategic planning for implementation.

3:00 PM – 3:45 PM, CONCURRENT SESSIONS

T22. *Abeona*

Strategies and Tips that Facilitate Second Language Learning for Academically Struggling University Students

[ESL; Bridging the Gap Between High School and College]

Zadjia Zahi, Qatar University, DO

This program will provide strategies and tips that facilitate second language learning for academically struggling university students.

T23. *Merritt*

Diversity Appreciation in the Classroom: Creating Common Ground through Shared Experiences

[Diversity; Freshmen Success]

Kimberly Kilpatrick, University of Texas at El Paso, TX

Encouraging students to develop effective communication skills is a paramount responsibility. Individual viewpoint and self-expression is highly valued, but equally significant should be the capacity to respectfully disagree with others.

3:00 PM – 3:45 PM, CONCURRENT SESSIONS, CONT.

T24. *Champ Carr*

Using Academic Coaching to Transition At-Risk, Incoming Freshmen

[Freshmen Success; Transitional Experiences]

Kristen Lawson, Indiana University of Pennsylvania, PA

Academic coaching for at-risk, incoming freshmen during a summer program at a regional university demonstrates success. Academic coaches utilize the academic coaching model of self-assessment, reflection, and goal setting. Student success measures included GPAs and retention rates from Summer 2014 through Spring 2015.

T25. *New River A*

Mindset: A Powerful Key to Perception, Performance, and Persistence in the Online Classroom

[Freshmen Success; Technology/Online Education]

Donna Nalley, Jennifer Ferraro, Jessica Masoner, Ruth Roberman, South University Online, FL, NM, PA

This session will explore student and faculty mindsets regarding who belongs and can succeed in college and examine how these beliefs affect perception, performance, and persistence in the online classroom.

T26. *New River B*

Changing Lives: Our Extraordinary Opportunity as Educators

[Freshmen Success; Adult Learners]

Sara Centeno, Ivy Tech Community College, IN

This session will identify three components of student success and demonstrate strategies to integrate into any classroom that will boost student engagement and maximize academic performance.

T27. *Himmarshee B*

Readiness for Online Learning: World Campus Resources for Students

[Transitional Experiences; Adult Learners]

Michelle Wiley, Penn State World Campus, PA

To help prepare new World Campus students for the demands of online learning, the World Campus offers students free, academic resources to better prepare them for academic success.

3:00 PM – 4:30 PM, CONCURRENT SESSION (90-MIN)

T28. *Himmarshee A*

Student Success, Bridging the Achievement Divide

[Bridging the Gap Between High School and College; Freshmen Success]

Theodosia Lovett, Albany Technical College, GA

The presenter will present effective Student Success initiatives that have been developed providing statistical support and feedback from students. Also the presenter will share some innovative strategies to assist other Colleges based on practice based research.

4:00 PM – 4:45 PM, CONCURRENT SESSIONS

T29. Abeona

The Three Rs of Minority Student Success: Recruit, Retain, Reward

[Multiculturalism; Bridging the Gap Between High School and College]

Aiesha Motley, University of Akron, OH

LaVell Harris, University of Akron, OH

How do we recruit, retain and reward multicultural students? This presentation will discuss some of the recruitment trends as well as ways to get these students connected on our campuses and graduate them.

T30. Merritt

Relevant, Receptive, Reflective...Oh My!

[Reading/Critical Thinking/Study Skills; ESL]

Ellen Horowitz, Broward College, FL

This interactive workshop will provide participants with strategies to engage and motivate students to initiate, participate and self-evaluate their own learning experiences. Strategies can be used the next class session!

T31. New River A

Re-Visiting English at the College Level: Preparing Students for Success

[Writing]

J. L. Kemp, McKendree University, IL

Writing tends to be one of the areas that indicate a high level of under preparedness for many students. I have re-designed a 200-level course to improve their English skills

T32. New River B

Athletics, Advising, and Achievement: A Cross-campus Collaboration for Success

[Freshmen Success; Other]

Nicole Pellegrino, Wells College, NY

Megan Riedl, Wells College, NY

A look at a pilot college success program geared towards first year students that combines lifelong wellness, learning strategies, campus culture and peer leaders.

5:30 pm - 6:30 pm, Reception

8th Floor East Balcony*

Wednesday, March 23, 2016

7:00 AM – 8:30 AM, COMPLIMENTARY BREAKFAST FOR THOSE STAYING AT THE RIVERSIDE HOTEL (*8th Floor East Balcony**)

8:00 AM – 10:00 PM, REGISTRATION AT THE RIVERSIDE HOTEL (*8th Floor*)

8:30 AM – 8:45 AM, GENERAL SESSION: CONFERENCE CONCLUDING REMARKS (*Himmarshee*)

9:00 AM – 9:45 AM, CONCURRENT SESSIONS

W1. Abeona

Game of Phones: Harnessing Smartphone Apps for In-Class Activities

[Technology/ Online Education]

Trent Hoy, Broward College, FL

Don't put away your phones! This session will explore how integrating mobile applications into classroom activities (face-to-face and online) can enhance student engagement and success. Research and examples will be highlighted.

W2. Merritt

Making the Right Moves: The Unwritten Rules of Academic Success

[Transitional Experiences; Bridging the Gap Between High School and College]

Theresa Tyus Mitchell, DASD School District, Widener University, PA

Participants will examine ways to provide students of color with increased opportunities for academic success, centralizing on the importance of GPA and test scores, the ability to code switch, the benefits of having a packed schedule, and steps students must take to develop positive relationships with educators.

W3. New River A

Academic Coaching: Piloting a Partnership to Support Student Success

[Student Services; Reading/Critical Thinking/Study Skills]

Linda Giampa, Northern Essex Community College, MA

Lynne Nadeau, Northern Essex Community College, MA

Northern Essex Community College piloted an Academic Coaching program during the Fall 2015 semester. This session will include a discussion of the coaching concept in academic support, and an overview of program development, implementation, and results.

W4. New River B

There's Always That One Student: Engaging the Disengaged

[Student Services, ESL]

Aaron Rooks, Truman State University, MO

Jonathan Vieker, Truman State University, MO

Presenters will explore challenges posed by student disengagement (both generally and in ESL populations specifically), and will showcase various techniques and concepts to address disengagement.

10:00 AM – 10:45 AM, CONCURRENT SESSIONS

W5. Abeona

Become More Millennial: Infuse Educational Apps in the Classroom

[Technology/ Online Education]

Dominique Charlotteaux, Broward College, FL

Ashley Lawrence, Broward College, FL

Timothy Warrick, Broward College, FL

Alex Medina, Broward College, FL

Shelby Giannola, Broward College, FL

College instructors can broaden their millennial competencies and actively engage students in their learning process by implementing educational apps in face-to-face, blended, and online classes. This presentation will explore how educational apps positively impact students' level of engagement with learning. It will also showcase some of the educational apps available to instructors.

W6. Merritt

The 21st Century Challenge of Higher Education: Serving African-American Male College Students

[Diversity]

Steven Kennedy, Broward College, FL

An examination of the college experiences and outcomes of African-American male college students, including practices that promote success, barriers to success and institutional interventions.

W7. New River A

Guiding Underprepared Students to Prepare Before Class Begins

[Freshmen Success; Technology/ Online Education]

Dean Loring, Broward College, FL

An online resource that provides guidance to all students before the first day of class toward review and skill building in courses that require prerequisites.

11:00 PM – 11:45 PM, CONCURRENT SESSIONS

W8. Abeona

Education by Design: Academic Improvement Planning - Planning for Excellence in Teaching & Learning

[Leadership; Institutional Research]

Tara Kai, Broward College, FL

In this presentation, participants will examine processes and components of an academic improvement plan that integrates frequent analysis and continued development of Academic programs, Faculty excellence, Student achievement and supports.

W9. Merritt

All Students Matter! Improving Persistence through a First Semester Seminar

[Achieving the Dream Colleges; Freshmen Success]

Tawana Mattox, Athens Technical College, GA

This presentation will provide a review of a First Semester Seminar at Athens Technical College. The coordinator will discuss the learning outcomes, course design, faculty development, and year one results.

W10. New River A

Developing and Promoting a Peer Mentoring Program for 1st year College Students

[Freshmen Success; Student Services]

Kara Woehler, Wayne State College, NE

College is a big step for many students, and is a different experience from high school. Offering a Peer Mentor program for 1st year students can and will drastically improve their chances of persistence, good academic standing and eventually graduation at your institution.



HONORING PROFESSIONAL EXCELLENCE: COLLEGE STUDENT SUCCESS

The Teaching Academic Survival and Success (TASS) Awards Committee is seeking nominations for three (3) awards to be presented at the **28th Annual Conference to be held in Fort Lauderdale, FL, March 19-22, 2017**. The TASS conference highlights various techniques and teaching philosophies of educational specialists throughout the nation who have expertise in students' under-preparedness and success in college and beyond.

We are seeking nominations for the following awards:

- HARRY PRATS AWARD FOR OUTSTANDING SERVICE IN THE FIELD OF STUDENTS' UNDER-PREPAREDNESS AND SUCCESS** is awarded to an individual who has contributed significantly through teaching, research, or other such public acts which have benefited students, broadened the knowledge base, and/or enhanced the reputation of college student success. *Submit application materials to Deborah Kellner at deborah.kellner@uc.edu by December 1, 2016.*
- OUTSTANDING WRITING IN THE FIELD OF STUDENTS' UNDER-PREPAREDNESS AND SUCCESS** is awarded to an individual author who demonstrates superior ability in research and writing skills through published work. Writing to be considered for this award shall include articles in refereed journals or year-books, essays, monographs, and/or books published by non-vanity presses. *Submit application materials to Deborah Kellner at deborah.kellner@uc.edu by December 1, 2016.*
- MCGRAW HILL GRADUATE STUDENT ANNUAL CONFERENCE SCHOLARSHIP** is intended to support the professional development of those associated with learning assistance and student success in postsecondary settings. The grant is awarded annually to assist with registration expenses associated with attending the TASS annual conference. *Submit application materials to Deborah Kellner at deborah.kellner@uc.edu by December 1, 2016.*

See application criteria at <http://tassconference.com/proposals.php>

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- Mastering The Job Interview
- Writing Resumes & Cover Letters
- Creating Your College Bucket List

Personal Management

- Emotional Intelligence: The Other Key To Success
- Time Management Strategies
- Overcoming Procrastination
- Financial Literacy: Smart Money Skills
- Stress Management Techniques
- Navigating The Financial Aid Process
- How To Develop Cross-Cultural Skills
- Achieving Well-Being, Balance & Success
- Improving Student-Faculty Relationships
- Setting & Accomplishing Realistic Goals
- Mental Health & Suicide: Help Yourself & Others
- Title IX: Preventing Campus Sexual Violence

Learning To Learn

- Discover Your Learning Style
- Study Tips & Note-Taking Strategies
- How To Reduce Test Anxiety
- Understanding & Avoiding Plagiarism
- Learning Strategies Every Student Should Know
- Exam Prep Tips & Test-Taking Strategies
- How To Overcome Math Anxiety
- How To Succeed In Your Math Class
- 10 Habits For College Success
- The Difference Between High School & College
- Information Literacy: How To Master College Research
- Academic Integrity: The Do's & Don'ts

Success Strategies

- Student Veterans: How To Succeed In College
- Strategies For First Generation Students
- Leading As A Student-Athlete In & Out Of The Classroom

Reading & Writing Strategies

- Pre-Writing Techniques
- Developing A Strong Thesis Statement
- Introductions, Paragraphs & Conclusions
- Reading Comprehension Strategies
- The Revision Process: How To Proofread & Edit

Online Learning

- 10 Tips For Success
- Effectively Communicating Online
- Staying Motivated & Disciplined
- Online Tests: Strategies For Success



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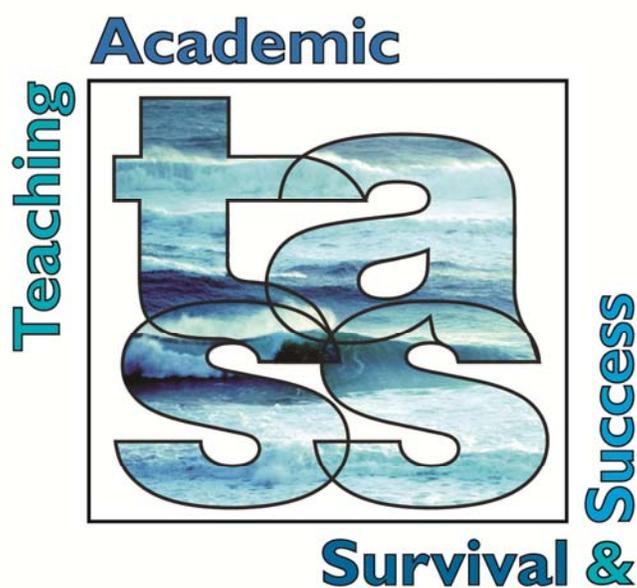
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27TH ANNUAL TASS CONFERENCE

Thank you to **Northern Essex Community College** and **President Lane Glenn** for their sponsorship and support and **Broward College** for their generosity and support of the Teaching Academic Survival and Success Conference.



**See you at the 28th Annual TASS Conference
in Fort Lauderdale, FL, March 19-22, 2017!**

*Visit the TASS Conference Home Page at
www.tassconference.org*