



PROGRAM SCHEDULE

*This is an abbreviated program schedule.
A complete listing of presentations and concurrent sessions follows.*

Sunday, March 2nd

3:00 pm -	4:00 pm	TASS Advisory Board Meeting
5:00 pm -	7:00 pm	Registration and Reception at Hilton Palm Beach Airport
5:30 pm -	6:00 pm	Welcome Address

Monday, March 3rd

7:45 am -	3:00 pm	Registration at PBAU
7:45 am -	8:40 am	Breakfast in Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am	Opening Session - Welcome by TASS in Weyenberg Room, Lassiter Student Center
8:50 am -	10:40 am	Concurrent Sessions
10:40 am -	11:00 am	Morning Break - Refreshments served outside of Rinker building
11:00 am -	11:50 am	Concurrent Sessions
12:00 pm -	1:20 pm	Luncheon - Dr Jerry Pattengale at Weyenberg Room, Lassiter Student Center
1:30 pm -	3:20 pm	Concurrent Sessions
		Dinner on your own

Tuesday, March 4th

7:45 am -	2:00 pm		Registration at PBAU
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am		General Session - Welcome by TASS in Weyenberg Room, Lassiter Student Center
8:50 am -	11:50 am		Concurrent Sessions
10:40 am -	11:00 am		Morning Break - Refreshments served outside of Rinker building
11:00 am -	11:50 am		Concurrent Sessions
12:00 pm -	1:20 pm		Luncheon - in Weyenberg Room, Lassiter Student Center
1:30 pm -	2:20 pm		Concurrent Sessions
			Dinner on your own



PROGRAM SCHEDULE *continued*

*This is an abbreviated program schedule.
A complete listing of presentations and concurrent sessions follows.*

Wednesday, March 5th

7:45 am -	10:30 am		Registration at PBAU
7:45 am -	8:40 am		Breakfast in Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am		General Session - Welcome by TASS in Weyenberg Room, Lassiter Student Center
8:50 am -	11:40 pm		Concurrent Sessions
			Conference ends

**Palm Beach Atlantic University would like the TASS Conference attendee's
to be aware that the University has a
Smoke Free And Alcohol Free Campus**



KEYNOTE SPEAKER

**Dr. Jerry Pattengale – sponsored by McGraw-Hill
Luncheon, Monday (March 3rd)**

Jerry Pattengale speaks nationally and contributes regularly to the scholarship on millennials and student success. His engagements include a wide variety of campuses, from Colgate, Texas A & M, Ivy Tech, Indiana and the University of Houston to Taylor, Azusa Pacific, University of South Florida and University of Michigan. His publications range from a popular newsprint series and the “Accidental Author” blog for Paxton Media to research-based texts and articles, e.g., *Why I Teach* (McGraw-Hill, Feb. 2008), *Visible Solutions for Invisible Students* (University of South Carolina Press, 2000), *The Purpose-Guided Student* (McGraw-Hill, in press), and the forthcoming sophomore book co-authored with John Gardner, Stuart Hunter et al. (Jossey-Bass). He also is leading numerous broadcasts with Magna Publications (*The Teaching Professor*) and PaperClips. He co-produced one of the world’s “Top Ten” accessed websites and a related virtual curriculum, The Odyssey in Egypt program (1996). His Virtual Advising Link (VAL) system was a NACADA award recipient (1999, one of first systems to provide virtual pictorial directories). Jerry served on the Advisory Board for the National Resource Center for the First Year Experience and Students in Transition (USC), has just been named to *The Journal of the First Year’s* advisory board. In 2000, Houghton Mifflin Publishers and The National Resource Center presented him the “National Student Advocate Award.”

Jerry led the development of Indiana Wesleyan University’s first-year experience program centered on a new liberal arts course, “Becoming World Changers.” Retention rates have climbed from 68% to 82% with this program. In 2004, IWU received national recognition for these efforts through its selection as a Founding Institution in the Foundations of Excellence program of the National Policy Center (NC).

He was raised in a family of ten in Buck Creek, Ind., and at 16 was both a high school graduate and without a home - a story recorded by the NPR/WIBP special, “Leading the Way out of Poverty” (2006), and in his humorous newsprint series (www.indwes.edu/buckcreek). Jerry is a Professor of History and currently serves as the Assistant Vice President for Scholarship and Grants at IWU. Jerry received two “Professor of the Year” awards while teaching in California and an NEH award to study in Greece. He was recently appointed to the Governor’s Council on Faith Based Initiatives. Jerry’s most recent work is the forward in the 2006 Student Development in the First College Year: A Primer for College Educators (USC) and “Student Success or Student Non-Dissatisfaction” (Growth journal, Spring 2006).



CONFERENCE SESSIONS SCHEDULE

~~~~~

### Sunday, March 2, 2008

|           |         |  |                                                         |
|-----------|---------|--|---------------------------------------------------------|
| 3:00 pm - | 4:00 pm |  | TASS Advisory Board Meeting                             |
| 5:00 pm - | 7:00 pm |  | Registration and Reception at Hilton Palm Beach Airport |
| 5:30 pm - | 6:00 pm |  | Welcome Address                                         |

~~~~~

Monday, March 3, 2008

7:45 am -	9:00 am		Registration at Weyenberg Room, Lassiter Student Center
9:00 am -	3:00 pm		Registration in Rinker Building
7:45 am -	8:40 am		Breakfast at Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am		Opening Session - Welcome by TASS At Weyenberg Room, Lassiter Student Center
8:50 am -	9:40 am		Concurrent Sessions

Collaboration Across the University Equals Student Success and Retention-Student Services

Molly Minus~~1291 MacArthur

St. Edward's University

This presentation will describe several key retention initiatives that came out of a united effort and collaboration across the St. Edward's University campus including faculty and academic and student affairs that resulted in a significant increase in retention and a vibrant curricular and co-curricular environment. Assessment data including student evaluation of first year experiences and retention statistics will be shared.

Modifying a First Year Seminar Program to Improve Student Learning-Administration

Denise Wilkinson~~1292 MacArthur

Virginia Wesleyan College

Virginia Wesleyan College revamped their first year seminar program to improve the quality of student learning. The presenter will discuss the changes that have been implemented to address this goal, along with program evaluation results.

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

Albert Einstein



8:50 am -	9:40 am	Concurrent Sessions continued from page 6
-----------	---------	---

Perk Up Your Under-Prepared Students' Research Skills @ the Research Café-Other

Jennifer Rudolph~Lorna Rodio~~1305 Rinker

Massasoit Community College

Learn how MCC Libraries, collaborating with faculty, helped under-prepared students acquire research skills for their courses. Participate in a hands-on demonstration.

Helping Under-prepared Students Through Small-Group Writing Tutorials-Writing

Anne Ritter~~1307 Rinker

Washington State University

Attendees will participate in a mock tutorial resembling the small-group tutorial system WSU uses to assist first-year composition students. Discussion of the tutorial's goals and benefits will follow.

The OneBook Project: Coming Together Around Reading-Best Practices/Core Competency

Nina Keery~Matt Walsh~~1294 MacArthur

Massachusetts Bay Community College

This interactive presentation gives an overview of The OneBook Project. We'll examine how it has created a college wide learning community, increased attention to reading skills, and improved collaboration across the college.

Cultural and Academic Adjustment for International ESL Students-ESL

Maureen Andrade~~1295 MacArthur

Brigham Young University Hawaii

This presentation describes a seminar that addresses the adjustment needs of international ESL students. Rationale for the course, course objectives and content, and assessment results will be shared.

9:50 am -	10:40 am	Concurrent Sessions
-----------	----------	---------------------

Effective Learning Environment from the Perspective of Developmental Students-Other

Victoria Appatova~~1291 MacArthur

University of Cincinnati (CAS/CAT)

This study determines a set of various factors that influence the effectiveness of student learning from the perspective of the marginally prepared learners.

Teaching Academic "Advising" Survival Skills-Other

Sue Zientara~~1292 MacArthur

Davenport University

This presentation will share the most often used advising formats as well as share ideas that will arm students with the best possible tools for completing a successful academic advising session.



9:50 am -	10:40 am		Concurrent Sessions continued from page 7
-----------	----------	--	---

*Designing and Promoting a One-Credit Skills Course-**Study Skills***

Sandra Harmatiuk~~I305 Rinker

University of Notre Dame

The presentation will describe some of the issues addressed in designing the course and the problems in "selling" such a course to bright students.

*Combining Pedagogies: An Interdisciplinary Approach to Writing Across the Curriculum (WAC) with a Service Learning Component for Freshmen-**Best Practices/Core Competency***

Marilyn Simon~~I307 Rinker

University of Cincinnati (RWC)

In this interactive session, participants will be able to determine the appropriateness/practicality of pairing introductory composition courses and courses in the students' disciplines, with an optional Service Learning Component.

Diversity and Multiculturalism: Plural Monoculturalism vs. Plural Identities

Best Practices/Core Competency

David Jones~~I294 MacArthur

Indiana University Purdue University Indianapolis

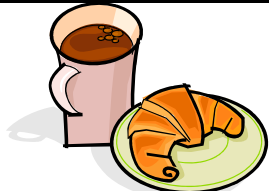
This session will explore the possibility that multicultural approaches in diverse classrooms may undesirably reinforce "plural monocultures" at the expense of "plural identities." A roundtable discussion format will be encouraged.

*Supporting High Risk Students With Departmental Peer Mentoring Programs-**Student Services***

Scott Seldin~~I295 MacArthur

College of Sante Fe

Workshop premise: all college/university academic departments can actively support the scholastic performance and well being of their students by having a department member supervise a holistic, intra-departmental student peer mentoring program.

10:40 am -	11:00 am		<p>Morning Break - Refreshments served outside of Rinker building</p> 
------------	----------	--	--

11:00 am -	11:50 am		Concurrent Sessions
------------	----------	--	---------------------

*"Why Can't You Get Your Act Together?"-**Best Practices/Core Competency***

Naomi Erdmann~~I291 MacArthur

Nazareth College

This session will focus on executive function and the role it plays in academic success. Suggestions will be given to support students who cannot "get their act together" because they lack conscious control of what they think and do.



11:00 am -	11:50 am	Concurrent Sessions continued from page 8
------------	----------	---

*Attracting Undergraduates to Academic Skills Supports-**Study Skills***

John Foreman~~I292 MacArthur

The University of North Carolina - Greensboro

This workshop will focus on a menu of academic skills assistance. Conferees will be able to preview the academic skills supports and how each support is offered to undergraduate students.

*Problem Based Learning in the English Composition Classroom-**Writing***

Patricia Houston~Marilyn Bossmann~~I305 Rinker

University of Cincinnati

Many underprepared college students can be considered "at risk." Acquiring the abilities to investigate problems collaboratively and to accept greater responsibility for learning are key to the academic and professional success of these students.

It's a Beautiful Day in the Neighborhood: Written Reflections on Community Service

Best Practices/Core Competency

Barb Thompson~~I307 Rinker

Columbus State Community College

Community and Civic Responsibility is one General Education Outcome for Columbus State. A community service requirement in a freshman seminar course and in an advanced writing class addresses this core competency.

*Help! I Think That My Professor Is An Alien!-**Student Services***

Ira Mayo~~I294 MacArthur

Rider University

This interactive workshop is designed to help first year college students understand how college professors are different from HS teachers and will suggest strategies to effectively deal with college professors.

*Quantitative Reasoning Assessment Instruments: Formative and Summative-**Mathematics and Science***

Eli Nettles~Janice Kinghorn~~I295 MacArthur

Antioch College

Antioch Faculty will introduce and workshop QR assessment instruments designed to not only measure student learning but also to help faculty design more intentional QR assignments.

"Education is the ability to listen to almost anything without losing your temper."

Robert Frost



12:00 pm-	1:20 pm		Lunch - Keynote Address By Dr. Jerry Pattengale – Sponsored by McGraw-Hill <i>The Purpose-Guided Student: Engaging Millennials from the Inside Out</i> At Weyenberg Room, Lassiter Student Center
1:30 pm -	2:20 pm		Concurrent Sessions

Preparing Immigrant Students for Higher Education-**Best Practices/Core Competency**

Kees Smit~Aleid Knoote-Aalders~1291 MacArthur
 VU University, VASVU, Amsterdam, The Netherlands

The access program prepares international students, without an entry qualification, for university entry examinations and for general academic skills in the Netherlands. One learning activity is problem solving which involves reading skills in English, mathematics content and presentation in Dutch.

Integrating Diversity Development Into a First Year Retention-**Best Practices/Core Competency**

Carrie McLean~Donna Burton~~1292 MacArthur
 NC State University

This presentation will discuss and show how diversity development was integrated into the components of a first year retention program. Implications will be discussed for curriculum, programming, teaching, and assessment.

Enforce Policies in a Freshman Course Without Breaking a Sweat: Creating Structure in the Classroom Through Clear and Consistent Rule Enforcement-**Other**

Bridgett McGowen-Hawkins~~1305 Rinker
 Prairie View A&M University

Are policies (and students' failure to adhere to them) getting in the way of teaching students academic survival skills? This interactive session will make rule enforcement clear and stress-free again.

Teaching Foreign Languages to Students with Learning Differences-**Best Practices/Core Competency**

Susan Frishberg~~1307 Rinker
 Landmark College

This workshop is designed for foreign language instructors who would like to improve their understanding of how learning differences affect students' learning in the foreign language classroom and how they can maximize opportunities for all students to be successful.

Nina Scholars: An Academic Success Program for Foster Youth, Students with Disabilities and Returning Adults-**Best Practices/Core Competency**

Charlie Johnson~Cory Gonzales~Cheri Bush~~1294 MacArthur
 Indiana University Purdue University Indianapolis/Arizona State University/Ivy Tech. Community College
 The Nina Mason Pulliam legacy Scholars programs in Arizona and Indiana have experienced tremendous success with students who face some of the most significant barriers in education and life. This session will focus on the challenges faced and lessons learned while supporting underserved students at universities and community colleges.



2:30 pm -	3:20 pm	Concurrent Sessions
-----------	---------	---------------------

Reading the Text: Strategies for Accountability-Reading

Ruth Sawyers~~1291 MacArthur
Saginaw Valley State University

Frustrated with students coming to class unprepared? This presentation focuses on a wealth of strategies to prepare students to attend class having read their assignments resulting in enlivened class discussions.

Pockets of Excellence ReDesigned through Collaboration-Student Services

Chris Douse~B. Jane Ehle~~1292 MacArthur
Indiana University-Purdue University Fort Wayne

The presenters will share outcomes of a multi-departmental collaboration involving academic support, the First-Year Experience, academic advising, and diversity and multi-cultural affairs. Their unified message is: Together, we support your learning.

Mentoring Faculty: Our Duty to the Academy-Best Practices/Core Competency

Roger Wright~Janis Walter~Sue Bourke~~1305 Rinker
University of Cincinnati

How can experienced and successful faculty provide assistance to young or new faculty, graduate assistants and adjuncts to improve their teaching skills?

Taking a Constructivist Approach to Content-Based Instruction-ESL

Lorraine Smith~~1307 Rinker
Queens College, Flushing, New York

The presenter describes how taking a constructivist approach to teaching helps engage ESL students in learning college-level subjects while simultaneously fostering the development of their language skills.

Teaching from the Soul: Toward a Spiritual Pedagogy-Best Practices/Core Competency

Lloyd Sheldon Johnson~~1294 MacArthur
Bunker Hill Community College

This presentation will examine the classroom "community" and provide answers and evidence that suggest that so often our students, particularly Black and Latino, fail not because of "what" is taught, but "how" it is taught.

3:20 pm	Conference adjourned for the day
---------	----------------------------------

	Dinner on your own
--	--------------------

<p>What are you doing for dinner tonight? Gather some of your new friends and explore West Palm Beach.</p>



CONFERENCE SESSIONS SCHEDULE

~~~~~

**Tuesday, March 4, 2008**

|                  |                |  |                                                                                 |
|------------------|----------------|--|---------------------------------------------------------------------------------|
| 7:45 am -        | 9:00 am        |  | Registration at Weyenberg Room, Lassiter Student Center                         |
| 9:00 am -        | 2:00 pm        |  | Registration in Rinker Building                                                 |
| 7:45 am -        | 8:40 am        |  | Breakfast at Weyenberg Room, Lassiter Student Center                            |
| 8:20 am -        | 8:40 am        |  | Opening Session - Welcome by TASS<br>At Weyenberg Room, Lassiter Student Center |
| <b>8:50 am -</b> | <b>9:40 am</b> |  | <b>Concurrent Sessions</b>                                                      |

### *Honorable Differences-Student Services*

Babette Cuadrado~~1291 MacArthur

North Dakota State University

Honorable Differences is an opportunity for people to critically think and learn about ethnic differences in a welcoming space in order to better teach and serve students without prejudice.

### *First Year Film Festival-Other*

Jennifer Rockwood~Kate AbuAbsi~~1292 MacArthur

University of Toledo

I propose to present data and information that will detail the development of a first year film festival at UT. The festival is designed as part of FYE's in-and-out of the classroom learning objectives and to support a memorable and successful first year. The festival has proven to increase first-year engagement and motivation as well as fostered student intellectual and social development.

### *AVID Strategies and the Success of First Generation College-Goers-Study Skills*

Karen Watt~Jeffery Huerta~Ersan Alkan~~1305 Rinker

The University of Texas Pan American

Participants will learn how groups of first-generation college-goers have learned to navigate through their first year of college, using strategies learned in high school.

### *Highlighting as Reader-Generated Writing-Reading*

Gregory Loving~~1307 Rinker

University of Cincinnati, Clermont College

This workshop demonstrates a highlighting method which creates reader-constructed summary sentences using words already on the page. The technique can be applied to writing, reading, critical thinking and assessment.

### *Group Work: A Recipe for Success-Best Practices/Core Competency*

Patsy Krech~Peggy Quinn~1294 MacArthur

The University of Memphis

Activate group work and accelerate learning for your students. This interactive session will involve participants in experiential learning activities that support effective group work initiatives that lead to lifelong success.



|           |          |                     |
|-----------|----------|---------------------|
| 9:50 am - | 10:40 am | Concurrent Sessions |
|-----------|----------|---------------------|

*The Critical Thinking Toolbox: Opening Students' Minds-**Study Skills***

Sandra Lee~~1291 MacArthur

UT El Paso

This presentation aims to offer tools with which to stimulate students' critical thinking skills as well as techniques which will train them to carefully evaluate the sources of their research.

*Using Study Mate (Study Games) and Photo Story to Enhance a College Study Methods Course-**Study Skills***

Gloria Lukusa-Barnett~Eunice Merwin-Beck~~1292 MacArthur

Ferris State University

Engage today's college student in the activity of learning using StudyMate by Respondus to create games consistent with various learning styles, and Photo Story by Microsoft to teach study skills.

*Enhancing Learning for Mexican American (Hispanic) College Students in Gatekeeper Mathematics Courses*

**Best Practices/Core Competency**

Karen Watt~Jeffery Huerta~Ersan Alkan~~1305 Rinker

The University of Texas Pan American

Participants will learn about effective strategies used for improving Hispanic student achievement in gatekeeper mathematics courses. This pilot project includes multiple interventions aimed at decreasing failure rates among first-generation Hispanic college-goers.

*"The Use of Information Technology and Research Skills in Enhancing the Academic Success of Under-prepared Students"-*

**Best Practices/Core Competency**

Ronald Kovach~~1307 Rinker

Purdue University Calumet

To understand the andragogy of a program centered on information technology and research competencies, participants will experience an information literacy exercise by critically evaluating rich and varied library research materials.

*Engaging Students In Their Own Learning-**Mathematics and Science***

Lucinda Schweller~~1294 MacArthur

Sinclair Community College

I will present ways (including hands-outs) that I help my students to become independent learners with an emphasis on helping them learn how to review and study for tests.

|            |          |                                                                |
|------------|----------|----------------------------------------------------------------|
| 10:40 am - | 11:00 am | Morning Break - Refreshments served outside of Rinker building |
|------------|----------|----------------------------------------------------------------|





|            |          |  |                            |
|------------|----------|--|----------------------------|
| 11:00 am - | 11:50 pm |  | <b>Concurrent Sessions</b> |
|------------|----------|--|----------------------------|

**EXHIBITOR'S PRESENTATION**

*Textbook Publishing: What Every Prospective Author Should Know-Other*

Linda Schreiber~~1291 MacArthur  
 McGraw-Hill Higher Education

This presentation will cover all the steps of the text publishing process- from proposal to final product. Key points will include: how to get noticed, what to look for in a publisher, how to create the best proposal, and what parts of the agreement are negotiable.

*Competition Strategies-Study Skills*

Kristin Kohrt~~1292 MacArthur  
 University of Notre Dame

The Competition Strategies class was designed for students whose performance is not meeting their expectations or who are not managing to adapt to the significant cultural change of university life. Using the concepts of Wellness (Spiritual, Physical, Occupational, Environmental, Emotional, Intellectual, and Social) the course helps students understand that everything they do involves making choices. The course provides students with strategies to achieve success and happiness in a competitive environment.

*Something Old, Something New: Games and Clickers in Writing Classrooms-Writing*

Debra Courtright-Nash~~1305 Rinker  
 Ferris State University


Games can help students learn skills that might otherwise seem tedious; adding CPS response pads (clickers) ensures that even more students participate in the learning process. This session will offer a hands-on mini-lesson on sentence structure, using Sentence Scrabble with clickers.

*Re-Configuring the Core Curriculum: Competencies, Best Practices, Assessment*

**Best Practices/Core Competency**

Peggy Jolly~Rita Treutel~~1307 Rinker  
 University of Alabama at Birmingham

Phoenix or Peacock? UAB's Vision and Mission Statements, supported by Strategic and Quality Enhancement Plans, implement standards, best practices, and assessment for the Core Curriculum.

|            |         |  |                                                                                                                                                                           |
|------------|---------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12:00 pm - | 1:20 pm |  | <p><b>Lunch</b> at Weyenberg Room,<br/>                 Lassiter Student Center</p>  |
|------------|---------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



|           |         |                     |
|-----------|---------|---------------------|
| 1:30 pm - | 2:20 pm | Concurrent Sessions |
|-----------|---------|---------------------|

*The ACADEMIC COACH: the Emerging Educational Practitioner*-**Best Practices/Core Competency**

Kenneth Mitchell~~1291 MacArthur

The Renaissance Education Group

This session explores coaching as a practice that can be used with at-risk students. Participants will learn coaching method and coaching tools.

*Composing Political and Economic Citizenship: Preparing Students for College-Level Critical Thinking, Research, and Writing*-**Writing**

Mary Carney~Patricia Worrall~~1292 MacArthur

Gainesville State College

The panel will present methods for training underprepared freshman composition students in college-level critical discourse, research, and composition. The two speakers will discuss how to engage students in debate and analysis through a study of the Real ID Act of 2005 and Barbara Ehrenreich's Nickel and Dimed.

*Promoting Student Engagement through Community Service*-**Best Practices/Core Competency**

Idna Corbett~~1305 Rinker

West Chester University

This session will describe how students in an Honors course develop leadership skills and connect with the local and global community through writing joint grant proposals with local social service agencies.

*A Tool for Student Success*-**Mathematics**

Kenneth Takvorian~~1307 Rinker

Mount Wachusett Community College

MYMATHLAB or EDUSPACE provide an environment in which students can learn at their own pace with multiple resources of learning / assistance available under the guidance / watchful eye of the instructor.

|           |                                  |
|-----------|----------------------------------|
| 2:20 pm - | Conference adjourned for the day |
|-----------|----------------------------------|

|  |                    |
|--|--------------------|
|  | Dinner on your own |
|--|--------------------|



**Evaluation Forms**

*Don't forget to complete and return your evaluation forms for each session. Return them to the presenter or to the TASS Registration and Information Center.*

*The Conference Evaluation form in your conference packet should be returned*

*to the TASS Registration and Information Center.*



# CONFERENCE SESSIONS SCHEDULE

~~~~~

Wednesday, March 5, 2008

7:45 am -	10:30 am		Registration in Rinker Building
7:45 am -	8:40 am		Breakfast at Weyenberg Room, Lassiter Student Center
8:20 am -	8:40 am		Opening Session – Welcome by TASS At Weyenberg Room Lassiter Student Center

8:50 am -	10:40 am		DOUBLE SESSION
------------------	-----------------	--	-----------------------

Teaching the Way the Brain Learns for Student Self-Responsibility, Empowerment, and Success

Best Practices/Core Competency

Rita Smilkstein~~1291 MacArthur

N. Seattle Community College

This interactive session describes the brain's natural learning process and illustrates classroom-proven brain-compatible curriculum, lessons, pedagogy, and best practices that help underprepared students become naturally motivated, empowered, successful learners.

8:50 am -	9:40 am		Concurrent Sessions
------------------	----------------	--	----------------------------

*On YOUR Mark, Get Set, Study-**Study Skills***

Sue Selde~Denise LeClair~~1292 MacArthur

Creighton University

This interactive workshop gives participants first-hand experience customizing study strategies to meet individual student needs using the MBTI and a modality learning assessment. Ready-to-use handouts are available.

Engaging Millennial Learners: Finding a Cure for Lecture Induced Mind Paralysis

Best Practices/Core Competency

Brad Garner~~1305 Rinker

Indiana Wesleyan University

This session will focus on a variety of ready-to-use, easily transportable strategies for engaging millennial students in their own learning.

"Education is what survives when what has been learned has been forgotten."

B. F. Skinner



9:50 am -	10:40 am		Concurrent Sessions
-----------	----------	--	----------------------------

*Study Skills at the College Level; What's "Your" Angle?-***Study Skills**

Lyle Slack~~1292 MacArthur
 Texas A&M University

Could you explain your "matrix" for enhancing college level study skills in 50 words or less? In this presentation, we will look at practitioner models and learn from one another.

*Academic Advising for Athletes: What You Need to Know to Increase Graduation Rates-***Other**

Sharon Gritzmacher~~1305 Rinker
 Bemidji State University

This session will assist professionals in understanding the complexity of the advising process for student athletes. Case studies will be reviewed and a grade-tracking method will be demonstrated.

*Millennials Rise - When We Give Them a Boost!-***Student Services**

Lisa Stubbs~Briana Owens~Witfield Felix~~1307 Rinker
 Palm Beach Atlantic University

Learn how one four-year institution resurrected a comprehensive academic support program for the millennial generation. Hear how they gained faculty and administrative support for the program and how the students are taking advantage of these services.

10:50 am-	11:40 am		Final Keynote Session by: Steve Piscitelli - Sponsored by Prentice Hall/Pearson Publishers <i>Student Balance and Wellness: Tuning the Life-Strings</i>
------------------	-----------------	--	---

Steve Piscitelli~~1291 MacArthur
 Florida Community College at Jacksonville

Using humor, demonstration, and original live music this interactive session will guide participants in a discussion about how to help our students (and ourselves) maintain balance and wellness in life.

A seasoned award-winning teacher, workshop developer, and keynote presenter, **Steve Piscitelli** brings energy, humor, interaction, music, and practicality to each workshop. His last book was released (January 2007) by Pearson Prentice Hall. *Rhythms of College Success: A Journey of Discovery, Change, and Mastery* embraces the power of personal choice and addresses the often competing needs of college students. Through musical metaphors, the book shows how respect, responsibility, reflection, and renewal fuel student success.

Steve's newest release (due out the end of February 2008) will be the second edition of his book *Study Skills: Do I Really Need This Stuff*. Also published by Pearson Prentice Hall, the book uses critical thinking skills as a base for academic success and personal choice. It will be released this spring.

Steve recently wrote, produced, recorded, and released his first music CD *Same Tune, Different Song*. Some of those songs you will hear today as he sings about the challenges of both the workplace and the classroom.

Steve currently serves as professor of history, education and student success at Florida Community College at Jacksonville. He lives in Atlantic Beach, Florida with his bride, Laurie, and his canine companion, Buddy.

11:40 am -	Conference ends
------------	------------------------



2008 Transportation Provided

For evening transportation the Hilton Palm Beach Airport, the Radisson, and the Marriott will provide trips to City Place for dinner and entertainment purposes. Please see the concierge at your hotel to schedule a time for you.

For conference transportation to and from the Hilton Palm Beach Airport, the Radisson, the Marriott and Palm Beach Atlantic University, there will be a shuttle service provided by TASS through *Molly's Trolleys* each day.

Shuttle schedule:

Monday, March 3rd 2008

Hilton to PBAU	7:15, 7:30, 7:45, 8:00, 8:15 and 8:30 a.m.
Marriot to PBAU	7:15 or 8:15 a.m.
Radisson to PBAU	7:25, 7:40, and 8:25 a.m.
PBAU to ALL HOTELS	2:15, 2:30, 2:45, 3:00, 3:15, 3:30 and 3:45 p.m.

Tuesday, March 4th 2008

Hilton to PBAU	7:15, 7:30, 7:45, 8:00, 8:15 and 8:30 a.m.
Marriot to PBAU	7:15 or 8:15 a.m.
Radisson to PBAU	7:25, 7:40, and 8:25 a.m.
PBAU to ALL HOTELS	1:30, 1:45, 2:00, 2:15; 2:30, 2:45 and 3:00 pm

Wednesday, March 5th 2008

Hilton to PBAU	7:35, 8:05, and 8:35 a.m.
Marriot to PBAU	7:15, 7:45, and 8:15 a.m.
Radisson to PBAU	7:25, 7:55, and 8:25 a.m.
PBAU to ALL HOTELS	10am, 11am or Noon



Thank You For Attending The 19th Annual Teaching Academic Survival Skills Conference

Special Thanks To the Following for Their Work With TASS!

Cynthia Lamerson
Palm Beach Atlantic University

Becky Powell
University of Cincinnati
Administrative Support
Program Design

The TASS Advisory Board

Gail Turner
Northern Essex
Community College
Administrative Support

*Special Thanks to Roger Wright,
Guitarist/Vocalist, for performing at
the hospitality reception*

CONFERENCE COORDINATORS

Terry Bullock (terry.bullock@uc.edu)
David Kelley (dkelley@necc.mass.edu), 978-556-3401
Harry Prats (harry.prats@uc.edu), 513-556-1678
Victoria Appatova (victoria.appatova@uc.edu) 513-556-1979

LOCAL SITE COORDINATOR

Cynthia Lamerson
Palm Beach Atlantic University
561-803-2013
